

School-based After-school Learning and Support Programmes 2019/20 s.y. School-based Grant - Programme Report

Name of School: Hoi Ping Chamber of Commerce Secondary School

Staff-in-charge: Miss Sun Mei Tai

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A. The number of students (count by heads) benefitted under the Grant is 59 (including A. 21 CSSA recipients, B. 30 SFAS full-grant recipients and C. 8 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Leadership Training	0	2	0	100%	9/19 – 7/20	700.00	Teacher observation; Questionnaire		
Tutorial Classes	0	0	0	/	/	/	Teacher observation		
Broadening Horizons	0	2	0	100%	9/19 – 7/20	108.00	Teacher observation; Questionnaire		
Musical Training	1	3	1	90%	9/19 – 7/20	3,650.00	Observation and tutor's comments		
Sports Training	6	13	7	100%	9/19 – 7/20	9,650.00	Observation and tutor's comments		
Total no. of activities:									
@No. of man-times	7	20	8						
**Total no. of man-times	35								
					Total Expenses	14,108.00			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development	✓					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				