

Report on Diversity Learning Grant - Other Programmes: Gifted Education

Domain	Programme	Objective(s)	Targets	Duration/Start	Deliverables	Evaluation
Chinese	Chinese writing and culture	To enrich students' exposure to Chinese Writing and Chinese Culture	15 students S4, S5, S6 Nominated by Chinese Department according to the scores in exam	6 lessons in first term 6 lessons in second term for S4 and S5 6 lessons in first term for S6	One assignment every two lessons	In the school year 2019-2020, the Chinese Department organized Chinese enhancement classes on writing and oral speaking skills for S6 students. A total of 7 lessons were held. There were 15 students attending the class with an attendance rate of 76%. The remedial class scheduled in February for S6 students with weak performance was cancelled due to the pandemic. The Chinese writing class co-organized with “方塊文化” for S5 students was cancelled due to the pandemic.
English	English writing and culture	To enrich students' exposure to English Writing	15 students S4, S5, S6 Nominated by English Department	6 lessons in first term 4 in second term for S5 5 lessons in second term for S4	One assignment every two lessons	In Term 1, S5 English Enhancement Class was conducted. The tutor was Katherine Kwok, a final-year

		and English Culture	according to the scores in exam	7 lessons in first term for S6		<p>student from HKU.</p> <p>However, due to the social movements, only 4 lessons could be held. There were 7 students attending the class, with an attendance rate of around 75%. Students' feedback was in general positive, rating the course either as good or excellent (3 or 4 out of 4).</p>
Mathematics	Statistics and Calculus	To broaden students' perspective in the application of mathematics	15 students S4, S5, S6 Nominated by Mathematics Department according to the scores in exam	5 lessons in first term 8 lessons in second term for S4 and S5	One assignment every two lessons	Two S5 Maths Enhancement Classes and one S4 Maths Elite Class was organized in the first term. Six to eight lessons were scheduled for each class respectively but some were cancelled due to social issue.
Science	Science elite and Olympiad training course	To broaden students' perspective in the application of science knowledge	15 students S4, S5, S6 Nominated by Science Departments according to the scores in exam	12 lessons in first term 12 lessons in second term for S4 and S5 12 lessons in first term for S6	One assignment every two lessons	Not much gift education classes could be conducted in the second semester when school resumes since students have to attend supplementary classes after school.

Humanities	Humanities elite course	To broaden students' perspective in the application of humanities knowledge	15 students S4, S5, S6 Nominated by Humanities Department according to the scores in exam	12 lessons in first term 12 lessons in second term for S4 and S5 12 lessons in first term for S6	One assignment every two lessons	Economics department has organized an enhancement class for 21 S.5 students. There were 4 lessons and each lesson lasted for 2 hours. Its focus was measurement of national income and some concepts about efficiency, total social surplus, firm and production. Not much gift education classes could be conducted in the second semester when school resumes since students have to attend supplementary classes after school.
Liberal Studies	Higher order thinking skills	To consolidate the higher order thinking skills learned in liberal studies	15 students S4, S5, S6 Nominated by Liberal Studies Department according to the scores in exam	6 lessons in first term 6 lessons in second term for S4 and S5 6 lessons in first term for S6	One assignment every two lessons	In Term 1, an S5 L.S. Enhancement Class and an S5 Elite Class were conducted. The tutor were Lee Ka Yi and Yu Yan Ting, both Year One students and Hoi Ping alumni.

						<p>However, due to the social movements, 2 lessons were cancelled. Students' feedback was in general positive, rating the course either as good or excellent (3 or 4 out of 4). Many commented that the tutors were friendly and helpful. They have also obtained time management skills and generalization skills from the lessons.</p>
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